

## Hill Top School Job Profile



### **SEND Teaching Assistant Level 3 – Grade E +SSA Paid Pro rata to term time only and hours of work**

#### **Job Purpose**

To work under the guidance of teaching/senior staff and within an agreed system of supervision, to implement agreed work programmes with individuals/groups, in or out of the classroom. This could include those requiring detailed and specialist knowledge in particular areas and will involve assisting the teacher in the whole planning cycle and the management/preparation of resources. Staff will be expected to lead 1:1 and small group teaching. The primary focus is to support the teacher in delivering pupils learning

The key roles of this post will generally include:

#### **1. Providing support for pupils by**

1. Using specialist (curricular/learning/SEND) skills/training/experience to support pupils
2. Establishing productive working relationships with pupils, acting as a role model and setting high expectations
3. Promoting the inclusion and acceptance of all pupils within the classroom
4. Supporting pupils consistently whilst recognising and responding to their individual needs
5. Encouraging pupils to interact and work co-operatively with others and engage all pupils in activities
6. Promoting independence and employ strategies to recognise and reward achievement of self-reliance
7. Providing feedback to pupils in relation to progress and achievement
8. Support pupils to manage their own behaviour, in line with whole school policy and teacher guidance
9. Administer medication where necessary, after appropriate training
10. Support pupils with intimate care needs, if needed.

#### **2. Providing support for the teacher by**

1. Working with the teacher to establish an appropriate learning environment
2. Working with the teacher in lesson planning, evaluating and adjusting lessons/work plans as appropriate
3. Monitoring and evaluating pupils' responses to learning activities through observation and planned recording of achievement against pre-determined learning objectives
4. Providing objective and accurate feedback and reports as required, to the teacher on pupil achievement, progress and other matters, ensuring the availability of appropriate evidence
5. Being responsible for keeping and updating records as agreed with the teacher, contributing to reviews of systems/records as requested
6. Undertaking marking of pupils' work and accurately record achievement/progress

7. Promoting positive values, attitudes and good pupil behaviour, dealing promptly with conflict and incidents in line with established policy and encourage pupils to take responsibility for their own behaviour
8. Liaising sensitively and effectively with parents/carers as agreed with the teacher within your role/responsibility and participate in feedback sessions/meetings with parents with, or as directed
9. Administering and assess routine tests and invigilate exams/tests
10. Providing general clerical/admin. support e.g. administer coursework, produce worksheets for agreed activities etc.

### **3. Providing support for the curriculum by**

1. Implementing agreed learning activities/teaching programmes, adjusting activities according to pupil responses/needs
2. Implementing local and national learning strategies e.g. phonics, and make effective use of opportunities provided by other learning activities to support the development of relevant skills
3. Supporting the use of ICT in learning activities and develop pupils' competence and independence in its use
4. Helping pupils to access learning activities through specialist support
5. Determining the need for, prepare and maintain general and specialist equipment and resources

### **4. Providing Support for the School by**

1. Being aware of and complying with policies and procedures relating to child protection, behaviour, anti-bullying, anti-racism, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person
2. Being aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop
3. Contributing to the overall ethos/work/aims of the school
4. Establishing constructive relationships and communicate with other agencies/professionals, in liaison with the teacher, to support achievement and progress of pupils
5. Attending and participate in regular meetings
6. Participating in training and other learning activities as required
7. Recognising own strengths and areas of expertise and use these to advise and support others
8. Providing appropriate guidance and supervision and assist in the training and development of staff as appropriate
9. Undertaking planned supervision of pupils' out of school hours learning activities
10. Supervising pupils on visits, trips and out of school activities as required

## Knowledge/Skills/Experience and Qualifications

### *Essential*

#### **Skills**

- Committed, creative and enthusiastic
- A good classroom practitioner with knowledge of autism and a range of strategies to support pupils learning
- Able to work as part of a team
- Able to lead work with individuals or small groups of pupils and record progress effectively.
- Able to demonstrate good behaviour management skills/conflict management
- Breakdown barriers to learning
- Adaptable & flexible
- Work well within a team
- An effective communicator
- Emotionally resilient

#### **Qualifications:**

- Good numeracy/literacy skills
- NVQ Level 3 for Teaching Assistants, equivalent qualification (NNEB)
- Training in relevant learning strategies and specialist knowledge in a particular curriculum area or SEND

#### **Experience:**

- Working and supporting with pupils with additional needs such as complex autism/autism/MLD/ADHD/FASD
- Supervising small groups of children
- Working with children with additional needs
- Good attendance record

#### **Knowledge of:**

- Good understanding of the principles of child development and learning processes
- The effective use of ICT to support learning – computer, video, photocopier
- Working knowledge of national/foundation stage curriculum and other basic learning programmes/strategies
- Awareness of relevant legislation relating to child protection

### *Desirable*

#### **Skills**

- Able to respond to a wide range of special needs and provide support to all pupils which will include personal care.
- Willing to work alongside other professionals such as SaLT and OT to implement individual programmes
- Use of total communication

#### **Qualifications:**

- Full First Aid Qualification
- Medication training
- Rebound Training
- Lifeguard Training
- Mini bus driver
- Additional communication strategies e.g. Makaton.

#### **Experience of:**

- Clerical duties, report writing
- Running intervention groups
- Using Team Teach

#### **Knowledge of:**

- Understanding of classroom roles and responsibilities
- Use or willing to use restrictive physical intervention techniques

