

On entry in Year 7, a baseline is completed in all subjects areas and autism specific areas for the pupils in the Autism Centre, pupils are then put on a KS3 pathway.

Informal

Semi-formal

Formal

After ongoing assessment through KS3, pupils are reviewed and placed on their KS4 pathway, to help them achieve their post 16 outcomes.

Informal Autism specific

Semi-formal (Autism specific)

Semi-formal (Pre entry– entry 1)

Vocational (Entry 1-3)

Including placement

Formal (Entry 2-Functional skills)

Exit route– vocational college course or supported apprenticeship.

Potential exit route– college course

After assessment and accreditation, and considering intended destinations, pupils are reviewed and placed on their KS5 pathway, to prepare them for life beyond Hill Top

Informal

(Personalised targets and communication)

Semi-formal: autism specific

(Personalised targets, SETPD units)

Semi-formal: skills for life

(Entry 1-3, SETPD level 1)

Formal

(Functional Skills 1-2 and SETPD level 2/3)

Y12 exit route– vocational course or supported internship

Exit route-Pupils often access social care packages eg Marquis Way.

Exit route- Pupils access social care packages or highly supported college course.

Exit route- Supported college courses eg project choice level 1

Exit route- Supported college courses eg project choice level 2 and vocational options