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|  | **Subject** | **Year 10** | | | **Year 11** | | |
|  | **Autumn** | **Spring** | **Summer** | **Autumn** | **Spring** | **Summer** |
| Functional English | English | **Theme: Power and Control**  Texts: The hunger games and Unwind | **Theme: Crime and Punishment**  Texts: Extracts of articles | **Theme: Reading skills**  Pupils use a range of extracts to practice non-fiction reading skills  **Theme: Fame and Celebrity**  **Non-fiction writing focus** | **Theme: A Christmas Carol**  Text: A Christmas Carol and a range of letters of complaint. | **Theme: A life in language**  Text: Extracts of creative and non-fiction texts. | Theme: Revision  Text: Of mice and Men |
| **There is an ongoing focus on developing pupils vocabulary and communication skills as well as reading and writing for a range of purposes.** | | | | | |
| Functional Maths | Maths | **2021-2022**  Mental Maths  Teacher Assessment/B’squared  AQA **Component 1**  **Properties of Number**  Mental Maths (7,8,9 multiplication tables)  **Component 2**  **The Four Operations**  ***Holocaust Memorial Activities***  ***(In preparation for 26th January)*** | Mental Maths **Component 3**  **Ratio**  Mental Maths  Teacher Assessment/  B’squared  **Component 4**  **Money** | Mental  Target Setting  **Component 5**  **The calendar and time**  Collation of Units  Teacher Assessment B’squared | **2022-2023**  Mental Maths (+, - including decimals and money)  **Component 6**  **Measures**  Assessment/B’squared  Mental Maths (mixed x ,÷)  **Component 7**  **Geometry**  ***Holocaust Memorial Activities***  ***(In preparation for 26th January)*** | Mental Maths (all four operations)  **Component 8**  **Statistics**  Assessment/B’squared  Mental Maths (word problems)  Review Components 1-5 | Mental Maths (money, decimals, fractions, percentages)  **All Entry Tasks/Tests to be collated for submission to external examiner**  MA Starting activities for FS Level 1  Mental Maths (including measures)  Assessment/B’squared |
| Throughout the Key Stage, lessons will be linked to a variety of ICT opportunities including **Mymaths**. The latter will be linked to the student’s ability level and support their knowledge and understanding through a variety of tasks and challenges**. Problem** **solving tasks** should be addressed through topic work. | | | | | |
| Understanding Our World | Science | B7 One life, look after it.  P8 Attractive forces P9 Pushes and pulls.  C2 acids and alkalis, C5 Novel materials C6 Sorting out. | B5 Gasping for breath B6 casualty,  P1 Getting the message  C9 Fuels C10 Are you overreacting? C11 how fast? How slow? | B9 Creepy crawlies  P3 Medical rays  C12 CSI plus  P5 Alternative energy P6 Nuclear power | ELP11 Fly me to the moon ELP12 Final frontiers  C4 Clean air and water C7 Let's get together C8 Heavy metal | B11 My genes  B8 body wars, P2 Full spectrum   B3 Control systems, B4 fooling your senses, | B12 food factory P4 Hot stuff P7 Our electricity supply  B10 Extinction P10 Driving along C3 Everything in its place. |
| RE | How do I speak up for myself and  the world? | Who is an inspiration today? | Why should I look after the environment? | What events have made me who I am today? | How should I behave towards others? | How do communities celebrate growing up? |
|  | All students regardless of age/year group will receive Internet Safety training during the first weeks of the Autumn Term and during Internet Safety Day (Week) (1st week of Feb) | | | | | |
| Wellbeing | PSHE/Cit | H1-H12 Self-concept, mental and emotional well being  R1-8 Positive Relationships | H13-22 Healthy Lifestyles  L1-12 Learning skills, work and career | R37-47 Bullying, discrimination social influences  H23-29 Drugs and nicotine | R13-23 Forming, maintaining respectful relationships  L20-27 Media Resilience | R24-36 Contraception and parenthood | L14 Employment rights  L15-19 Financial choices  R9-12 Relationship values |
| PHSE is also addressed through a calendar of drop -down days, across the year, which focus on, such as anti-bullying and LGTBQ+ awareness. | | | | | |
| PE | Hockey  Parkour | Tsg American football  Handball | Rounders  Athletics | Hockey  Parkour | Tsg American football  Handball | Rounders  Athletics |
| Creativity | Art/ DT | D&T - Develop hand tool skills to create a Christmas decoration |  | DT- Making a board game | D&T – Develop woodwork machine skills to create Sweet dispenser |  | D&T- Making Bird Houses and Outdoor planters using a range of Hand Tools and Machines |
| Art – Design and make a musical Christmas Card | Art - 1 and 2 Point Perspective in landscape form | Art  Designing a  Board Game |  | Art – Mask making using a variety of materials such as Mod roc |  |
| Drama | Use of the Voice in a Dramatic Context:  Different situations. | Use of the Voice in a Dramatic Context:  Contrasting moods | Use f the Voice in a Dramatic Context:  Contrasting roles | Use of the Voice in a Dramatic Context:  Different situations | Use of the Voice in a Dramatic Context:  Contrasting moods | Use of the Voice in a Dramatic Context:  Contrasting roles |
| Media | Exploring Film Genres:  Identify genres and similarities. | Exploring Film Genres:  Identify common traits of specific genres: settings; characters and events. | Exploring Film Genres:  Outline plans for a film of your own creation within a chosen genre and obeying the relevant, specific stereotypical expectations. | Exploring Film Genres:  Identify genres and similarities. | Exploring Film Genres:  Identify common traits of specific genres: settings; characters and events. | Exploring Film Genres:  Outline plans for a film of your own creation within a chosen genre and obeying the relevant, specific stereotypical expectations. |
| Independent living skills | Food Technology | NOCN – Kitchen Hygiene - Level 3  J/600/6203 | NOCN – Everyday Food and Drink Preparation - Level 3  Y/600/6206 | NOCN – Basic Cooking Techniques - Level 3  T/600/6200 | NOCN – Food Safety and storage - Level 3  H/600/6211 | NOCN – Using Domestic Appliances – Level 3  A/600/6229 | NOCN – Make a simple Meal – Level  3D/600/6224 |
| Travel Training | Visit on foot to local shop | Visit on public transport to local shop | Visit to a chosen destination using public transport | Visit on foot to local shop | Visit on public transport to local shop | Visit to a chosen destination using public transport |
| Independent Living Skills | **NOCN Looking after Yourself and Your Home**  D/600/6157    **NOCN** : Personal Health  **L/600/6297**  **SECTION Personal Care**  **NOCN** : Personal safety  **H/600/6306**  **SECTION Personal Care** | **NOCN** : Looking after clothes  **R/600/6284**  **SECTION Personal Care**  **NOCN** : Using domestic appliances  **A/600/6229**  **SECTION Household Skills** | **NOCN** : Eating out  **Y/600/6321**  **SECTION Leisure Activities**  **+1 Unit TBC** | **OCN Living in the Community** J/600/6153  **NOCN** : L/600/6493 Personal Awareness  **SECTION Personal Development**    **NOCN** : Law and order  **J/600/6492**  **SECTION Rights and Responsibilities** | **NOCN** : Getting about safely  **R/600/6544**  **SECTION Accessing Community Facilities**    N**OCN** : K600/6484  Environmental Issues  **SECTION Rights and responsibilities** | **NOCN** : Accessing Leisure Services  **A/600/6537**  **SECTION Accessing Community Facilities**  **+1 Unit TBC** |
| **For Completion of NOCN** Level Certificate in Independent Living  B Weites (Food Teacher) will complete the following units across the 2 years; | **NOCN** : Kitchen hygiene  **J/600/6203**  **SECTION Household Skills** |  | **NOCN** : Exploring Art  **F/600/6426**  **SECTION Leisure Activities** | **NOCN** : Making Choices  **A/600/6487**  **SECTION Personal Development** |  |