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|  | **Subject** | **Year 10**  | **Year 11** |
|  | **Autumn** | **Spring** | **Summer** | **Autumn** | **Spring** | **Summer** |
| Functional English  | English | **Theme: Power and Control**Texts: The hunger games and Unwind | **Theme: Crime and Punishment**Texts: Extracts of articles | **Theme: Reading skills** Pupils use a range of extracts to practice non-fiction reading skills**Theme: Fame and Celebrity****Non-fiction writing focus** | **Theme: A Christmas Carol**Text: A Christmas Carol and a range of letters of complaint. | **Theme: A life in language**Text: Extracts of creative and non-fiction texts.  | Theme: Revision Text: Of mice and Men  |
| **There is an ongoing focus on developing pupils vocabulary and communication skills as well as reading and writing for a range of purposes.** |
| Functional Maths | Maths | **2021-2022**Mental Maths Teacher Assessment/B’squaredAQA **Component 1****Properties of Number**Mental Maths (7,8,9 multiplication tables)**Component 2****The Four Operations*****Holocaust Memorial Activities*** ***(In preparation for 26th January)***  | Mental Maths **Component 3****Ratio**Mental MathsTeacher Assessment/B’squared**Component 4****Money** | Mental Target Setting **Component 5****The calendar and time**Collation of UnitsTeacher Assessment B’squared | **2022-2023**Mental Maths (+, - including decimals and money) **Component 6****Measures**Assessment/B’squaredMental Maths (mixed x ,÷) **Component 7****Geometry*****Holocaust Memorial Activities*** ***(In preparation for 26th January)***  | Mental Maths (all four operations) **Component 8****Statistics**Assessment/B’squaredMental Maths (word problems) Review Components 1-5  | Mental Maths (money, decimals, fractions, percentages)**All Entry Tasks/Tests to be collated for submission to external examiner**MA Starting activities for FS Level 1 Mental Maths (including measures) Assessment/B’squared |
| Throughout the Key Stage, lessons will be linked to a variety of ICT opportunities including **Mymaths**. The latter will be linked to the student’s ability level and support their knowledge and understanding through a variety of tasks and challenges**. Problem** **solving tasks** should be addressed through topic work. |
| Understanding Our World  | Science | B7 One life, look after it.  P8 Attractive forces P9 Pushes and pulls.C2 acids and alkalis, C5 Novel materials C6 Sorting out.    | B5 Gasping for breath B6 casualty,   P1 Getting the message C9 Fuels C10 Are you overreacting? C11 how fast? How slow?  | B9 Creepy crawlies  P3 Medical rays  C12 CSI plus P5 Alternative energy P6 Nuclear power  | ELP11 Fly me to the moon ELP12 Final frontiers C4 Clean air and water C7 Let's get together C8 Heavy metal  | B11 My genes B8 body wars, P2 Full spectrum  B3 Control systems, B4 fooling your senses,  | B12 food factory P4 Hot stuff P7 Our electricity supply B10 Extinction P10 Driving along C3 Everything in its place.   |
| RE | How do I speak up for myself and the world? | Who is an inspiration today? | Why should I look after the environment?  | What events have made me who I am today?   | How should I behave towards others?   | How do communities celebrate growing up?   |
|  | All students regardless of age/year group will receive Internet Safety training during the first weeks of the Autumn Term and during Internet Safety Day (Week) (1st week of Feb) |
| Wellbeing | PSHE/Cit | H1-H12 Self-concept, mental and emotional well beingR1-8 Positive Relationships  | H13-22 Healthy LifestylesL1-12 Learning skills, work and career  | R37-47 Bullying, discrimination social influencesH23-29 Drugs and nicotine  | R13-23 Forming, maintaining respectful relationshipsL20-27 Media Resilience  | R24-36 Contraception and parenthood | L14 Employment rights L15-19 Financial choicesR9-12 Relationship values  |
| PHSE is also addressed through a calendar of drop -down days, across the year, which focus on, such as anti-bullying and LGTBQ+ awareness. |
| PE | HockeyParkour | Tsg American football Handball  | Rounders Athletics  | HockeyParkour | Tsg American football Handball  | Rounders Athletics  |
| Creativity  | Art/ DT  | D&T - Develop hand tool skills to create a Christmas decoration  |  | DT- Making a board game  | D&T – Develop woodwork machine skills to create Sweet dispenser |  | D&T- Making Bird Houses and Outdoor planters using a range of Hand Tools and Machines |
| Art – Design and make a musical Christmas Card | Art - 1 and 2 Point Perspective in landscape form | ArtDesigning aBoard Game |  | Art – Mask making using a variety of materials such as Mod roc  |  |
| Drama  | Use of the Voice in a Dramatic Context:Different situations. | Use of the Voice in a Dramatic Context:Contrasting moods | Use f the Voice in a Dramatic Context:Contrasting roles | Use of the Voice in a Dramatic Context:Different situations | Use of the Voice in a Dramatic Context:Contrasting moods | Use of the Voice in a Dramatic Context:Contrasting roles |
| Media  | Exploring Film Genres:Identify genres and similarities. | Exploring Film Genres:Identify common traits of specific genres: settings; characters and events. | Exploring Film Genres:Outline plans for a film of your own creation within a chosen genre and obeying the relevant, specific stereotypical expectations. | Exploring Film Genres:Identify genres and similarities. | Exploring Film Genres:Identify common traits of specific genres: settings; characters and events. | Exploring Film Genres:Outline plans for a film of your own creation within a chosen genre and obeying the relevant, specific stereotypical expectations. |
| Independent living skills  | Food Technology  | NOCN – Kitchen Hygiene - Level 3 J/600/6203 | NOCN – Everyday Food and Drink Preparation - Level 3Y/600/6206 | NOCN – Basic Cooking Techniques - Level 3T/600/6200 | NOCN – Food Safety and storage - Level 3H/600/6211 | NOCN – Using Domestic Appliances – Level 3 A/600/6229 | NOCN – Make a simple Meal – Level 3D/600/6224 |
| Travel Training  | Visit on foot to local shop | Visit on public transport to local shop | Visit to a chosen destination using public transport | Visit on foot to local shop | Visit on public transport to local shop | Visit to a chosen destination using public transport |
| Independent Living Skills  | **NOCN Looking after Yourself and Your Home**D/600/6157  **NOCN** : Personal Health**L/600/6297****SECTION Personal Care****NOCN** : Personal safety**H/600/6306****SECTION Personal Care** | **NOCN** : Looking after clothes**R/600/6284****SECTION Personal Care** **NOCN** : Using domestic appliances**A/600/6229****SECTION Household Skills** |  **NOCN** : Eating out**Y/600/6321****SECTION Leisure Activities****+1 Unit TBC** | **OCN Living in the Community** J/600/6153**NOCN** : L/600/6493 Personal Awareness**SECTION Personal Development** **NOCN** : Law and order**J/600/6492****SECTION Rights and Responsibilities** | **NOCN** : Getting about safely**R/600/6544****SECTION Accessing Community Facilities** N**OCN** : K600/6484Environmental Issues**SECTION Rights and responsibilities** | **NOCN** : Accessing Leisure Services**A/600/6537****SECTION Accessing Community Facilities****+1 Unit TBC** |
| **For Completion of NOCN** Level Certificate in Independent Living B Weites (Food Teacher) will complete the following units across the 2 years; | **NOCN** : Kitchen hygiene**J/600/6203****SECTION Household Skills** |  | **NOCN** : Exploring Art**F/600/6426****SECTION Leisure Activities** | **NOCN** : Making Choices**A/600/6487****SECTION Personal Development** |  |