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|  | **Subject** | **Year 7** | | | **Year 8 (8/9 Y1)** | | | **Year 9 (8/9 Y2)** | | |
|  | **Autumn** | **Spring** | **Summer** | **Autumn** | **Spring** | **Summer** | **Autumn** | **Spring** | **Summer** |
| **Functional Literacy** | English | **Topic/ Theme: Friendship and fate**  **Text: Holes** | **Topic/ Theme: The Gothic Genre;**  Text; Dracula  **Topic Theme: Playscripts**  Text; Romeo and Juliet | **Topic/ Theme: Poetry from other cultures.**  Text; Poems from other cultures.  **Topic/Theme; Amazing adventure**  Text:Extracts and poems from adventurous activities. | **Topic/ Theme: Dystopian societies**  Text: Hunger Games/ boy in the tower | **Topic/Theme: Gothic a study of Edgar Alan Po**  Texts: The Raven, Tell-tale heart | **Topic/ Theme: Disturbed voices- Duffy and Armitage**  Texts: A selection of poems by Duffy and Armitage  **Topic/ Theme: Myths and legends**  Text: Topic is extract based. | **Topic/ Theme:**  **Racism and Romance**  Text: Noughts and crosses | **Topic/ Theme: Poetry**  Text: WW1 poems | Topic/Theme: Witches and supernatural  Text; Macbeth compared to the Witches. |
| Underpinning the KS 3 curriculum is a consistent focus on vocabulary, spelling, punctuation, grammar and oracy. Phonics and reading continue to be taught in discreet sessions and the love of reading is promoted across the curriculum. | | | | | | | | |
| **Functional numeracy** | Maths | Baseline /B’Squared  Mental Maths  **Number/ Place Value**  Linear Calculations  2,5 10 Times Tables  **Time** hour, ½ past, ¼ past/to  **Symmetry**  ***Holocaust Memorial Activities***  ***(In preparation for 26th January)*** | Baseline /B’Squared Mental Maths  **Number** +/-/ x (arrays)  Basic Fractions  Calculation; **Money**  Recognising **2D/3D** basic **shapes** | Baseline /B’Squared Mental Maths  Number +/- x/÷ Vocabulary  Data Handling Bar graphs/linear  Measurement Length | **2022-2023**  Baseline /B’Squared Mental Maths Assessment  **Place value** Th H T U  Strategies –ability linked  Number formal methods +/-;  **Time**. Minutes/  Passage of time  ***Holocaust Memorial Activities***  ***(In preparation for 26th January)*** | Baseline /B’Squared  Mental Maths  **Number** / Counting  Calculation- decimals /fractions (addition of equivalent)  **Space and Shape**- nets/tessellation | Baseline /B’Squared Mental Maths  **Number** / Counting  Calculation 3,6,4,8,Times Tables;  **Data Handling** Carroll/Venn diagrams  **Measurement** Capacity | **2021-2022**  Baseline /B’Squared  Mental Maths  **Number** +/- numbers  Calculation  7,9,11,12 Times Tables  Fractions +/-, equivalent fractions  ***Holocaust Memorial Activities***  ***(In preparation for 26th January)*** | Baseline /B’Squared  Mental Maths  **Number** Word problems  Calculation Timetables  Properties of **2D/3D** **shapes** i.e. 2D more than 4 sides; 3D cube, cuboid, cylinder, pyramid, prisms | Baseline /B’Squared Mental Maths Assessment  **Number** +/- x/÷ formal methods  Mixed times tables  **Measure** Mass/Length/ Capacity- word problems/practical tasks |
| Throughout the Key Stage lessons will be linked to a variety of ICT opportunities including **Mymaths**. The latter will be linked to the student’s ability level and support their knowledge and understanding through a variety of tasks and challenges**. Problem** **solving tasks** should be addressed through topic work. | | | | | | | | |
| Understanding the world | Science | Chemicals around use    Life matters | Space matters  What on earth? | Push it  Baby boom | Atoms, elements, compounds and mixtures  Move your body! | Sparks / let’s attract  You are what you eat | Material world  Energy/  Hot and cold | Chemical reaction  A lovely set of genes! | Light fantastic  A breath of fresh air  What is a drug? | Photosynthesis / plants for food  B1 Dead or Alive  B6 Casualty  C1 physical or chemical change. |
| History  Geog | Earth Structure  ,  Beamish- History and the past | Staying at home  Development of Gateshead | Water Everywhere  Local Castles | Changes to the river tyne by industry  Maps, quayside  I spy Victorians | Rock formations and physical features  I spy Nazi Germany | Where do we go on holiday in the uk and tourism  Use of rivers in the north east of Britain  I spy Romans | Climate change and water  Crime and punishment | World Geography  Holocaust/ memorial | Farming in the UK  Weather  Famous in History |
|  | IT/ computing is addressed through all other lessons, increasing pupil’s understanding of how to use IT functionally. All students regardless of age/year group will receive Internet Safety training during the first weeks of the Autumn Term and during Internet Safety Day (Week) (1st week of Feb) | | | | | | | | |
| RE | What do signs and symbols mean? | How do Christian aid and Muslim aid help others? | How is faith expressed through buildings and statues? | How can we be different and live together? . | What effect does Religion have on some people’s lives? | What happens when we die? | Anne Frank Unit | How do people show faith through the arts? | Where do we come from? |
| Wellbeing | PE | Football  Handball | Hockey  Parkour | Cricket  Athletics | Football  Handball | Hockey  Parkour | Cricket  Athletics | Football  Handball | Hockey  Parkour | Cricket  Athletics |
| PSHE/  Careers | |  | | --- | | H1-5 Self Concept  R1-8 Positive relationships | | |  | | --- | | H6-12 Mental health and  emotional wellbeing  R9-12 Relationship values | | L1-12 Learning skills, work and career | H13-22 Healthy Lifestyles  L14-14 Employment rights | R13-23 Forming and maintaining respectful relationships | H23-29 Drugs and nicotine  L15-19 Financial choices | H30-36 Managing risk, personal safety and sexual health.  R24-36 Contraception and parent hood | R37-47 Bullying, discrimination social influence | L20-27 Media resilience |
| PHSE is also addressed through a calendar of drop down days, across the year, which focus on, such as anti-bullying and LGTBQ+ awareness. | | | | | | | | |
| Creativity | Art / DT | School Production – Teamwork and collaborative working  Exploration of art materials with guidance to produce artworks around their name  Design and making a Christmas decoration | All About Me –  Focus on art skills e.g. 3d drawing, tonal work and blending techniques  Health and safety in the workshop – design and make a birdhouse | Art Exhibition  Making own selection of art materials to create either a sculpture or large image of themselves.  Using the DT equipment to make an egg cup holder (Strip heater and hole cutter) | D&T - Develop hand tool skills to create a Christmas decoration  Art – Design and make a musical Christmas Card | Art - 1 and 2 Point Perspective in landscape form | Art/D&T – Architect drawing and model making | D&T – Develop woodwork machine skills to create a Christmas decoration  Art – Design and make a musical Christmas Card | Art – Developing skills in different techniques to compose a Self Portrait | D&T- Making Bird Houses and Outdoor planters using a range of Hand Tools and Machines |
| Drama | School Christmas Performance:  Drama is Serious Fun:  Working together  Christmas Production: Performance skills | Grow  It Was Terrifying  Emotional Literacy;  Shared experience  Communicating emotion through facial expression and body language | Change:  Exhibition of skills  Performance skills  Risk-taking  Trigger Trackers  The Regulation Road | School Christmas Performance:  Healthy Leadership  Physical Theatre/ boundaries and risk | Grow  Creating an Atmosphere  Learning and experimenting with drama strategies  Self-regulation toolkit | Change  Ensemble work  Scripted drama  Safe-space problem-solving  Self-regulation | School Christmas Performance:  Me, Me, ME! Self-awareness  Drama types  Devising | Grow  Physical Theatre and 3 worlds  Theatrical Technique and form  Connection and Exploration | Change:  Healthy-relating  Devising;  Collaborating;  Constructive Reflection  Theatrical production |
| Music | School Christmas Performance:  Ukulele  Beginner's course  Am and C | Grow  Drumming:  Beginner’s course  Find the pulse  4/4 beat  Parts of the kit | Change  Keyboard or guitar  Beginner’s course  Guitar: A, E, D  Keyboard: notation and 5 note melody | School Christmas Performance  Ukulele  Stage 1 course  Performance skills  Am, F, C | Grow  Drumming:  Stage 1 course:  4/4 beat Hi-Hat  Kick on 1  Possible snare on 3 | Change  Guitar/keyboard  Stage 1 course:  Guitar: A, E, D  Performance skills | School Christmas Performance  Ukulele:  Various abilities  Am, F, C  Faster changes | Grow  Drumming  Various abilities:  4/4 Hi-Hat; Kick on one, Snare on 3  Performance skills | Change  Keyboard or Guitar  Various abilities  Keyboard chords  Guitar: A, E, D  Faster changes  Performance skills |
| Independent living | Cookery | **Introduction to Cookery, Health, Safety, Personal/Food Hygiene** | Gaining Independence  Focus on different techniques | Focus on Independence. Working towards making a dish independently. | Kitchen Hygiene L2  NOCN Reference: A/600/6202  **Steps 4 Life- Preparing Food – Hygiene, Health and Safety** | Make a Simple Meal L2  NOCN Reference: R/600/6223  **Steps 4 Life- Preparing Food – Preparing Meals, Snacks and Drinks** | Using Domestic Appliances L2  NOCN Reference: A/600/6201  **Steps 4 Life- Preparing Food – Using Utensils and Appliances** | Everyday Food and Drink Preparation L1 and L2  NOCN Reference: L/600/6204  **Steps 4 Life- Preparing Food – Preparing Meals, Snacks and Drinks** | Basic Cooking Techniques L2  NOCN Reference: J/600/6199  **Steps 4 Life- Preparing Food – Using Utensils and Appliances** | Food Safety and Storage  L1 and L2  NOCN Reference: K/600/6209 / D/600/6210  **Steps 4 Life- Preparing Food – Hygiene, Health and Safety** |
| Independent living | Basic first aid  Travel Safety/Road Safety | Care of clothes  Household Maintenance | Planning a journey  Chores | Basic first aid  Travel Safety/Road Safety | Care of clothes  Household Maintenance | Entertainment and leisure  Chores | Drinks and Snacks  Care of clothes | Cleaning your home  Managing health | Planning a journey  Washing teeth |