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|  | **Subject** | **Year 7** | **Year 8 (8/9 Y1)** | **Year 9 (8/9 Y2)** |
|  | **Autumn** | **Spring** | **Summer** | **Autumn** | **Spring** | **Summer** | **Autumn** | **Spring** | **Summer** |
| **Functional Literacy**  | English | **Topic/ Theme: Friendship and fate****Text: Holes** | **Topic/ Theme: The Gothic Genre;** Text; Dracula**Topic Theme: Playscripts** Text; Romeo and Juliet | **Topic/ Theme: Poetry from other cultures.** Text; Poems from other cultures. **Topic/Theme; Amazing adventure**Text:Extracts and poems from adventurous activities. | **Topic/ Theme: Dystopian societies**Text: Hunger Games/ boy in the tower | **Topic/Theme: Gothic a study of Edgar Alan Po**Texts: The Raven, Tell-tale heart | **Topic/ Theme: Disturbed voices- Duffy and Armitage**Texts: A selection of poems by Duffy and Armitage**Topic/ Theme: Myths and legends**Text: Topic is extract based.  | **Topic/ Theme:** **Racism and Romance** Text: Noughts and crosses  | **Topic/ Theme: Poetry**Text: WW1 poems  | Topic/Theme: Witches and supernaturalText; Macbeth compared to the Witches.  |
| Underpinning the KS 3 curriculum is a consistent focus on vocabulary, spelling, punctuation, grammar and oracy. Phonics and reading continue to be taught in discreet sessions and the love of reading is promoted across the curriculum.  |
| **Functional numeracy** | Maths |  Baseline /B’SquaredMental Maths **Number/ Place Value**Linear Calculations2,5 10 Times Tables**Time** hour, ½ past, ¼ past/to**Symmetry*****Holocaust Memorial Activities*** ***(In preparation for 26th January)***  | Baseline /B’Squared Mental Maths**Number** +/-/ x (arrays)Basic FractionsCalculation; **Money** Recognising **2D/3D** basic **shapes** | Baseline /B’Squared Mental MathsNumber +/- x/÷ VocabularyData Handling Bar graphs/linearMeasurement Length | **2022-2023**Baseline /B’Squared Mental Maths Assessment**Place value** Th H T U Strategies –ability linkedNumber formal methods +/-; **Time**. Minutes/Passage of time***Holocaust Memorial Activities*** ***(In preparation for 26th January)***  | Baseline /B’Squared Mental Maths**Number** / CountingCalculation- decimals /fractions (addition of equivalent)**Space and Shape**- nets/tessellation | Baseline /B’Squared Mental Maths**Number** / CountingCalculation 3,6,4,8,Times Tables;**Data Handling** Carroll/Venn diagrams**Measurement** Capacity | **2021-2022**Baseline /B’Squared Mental Maths **Number** +/- numbers Calculation 7,9,11,12 Times Tables Fractions +/-, equivalent fractions***Holocaust Memorial Activities*** ***(In preparation for 26th January)***  | Baseline /B’Squared Mental Maths **Number** Word problems Calculation Timetables Properties of **2D/3D** **shapes** i.e. 2D more than 4 sides; 3D cube, cuboid, cylinder, pyramid, prisms  | Baseline /B’Squared Mental Maths Assessment**Number** +/- x/÷ formal methods Mixed times tables**Measure** Mass/Length/ Capacity- word problems/practical tasks |
| Throughout the Key Stage lessons will be linked to a variety of ICT opportunities including **Mymaths**. The latter will be linked to the student’s ability level and support their knowledge and understanding through a variety of tasks and challenges**. Problem** **solving tasks** should be addressed through topic work.  |
| Understanding the world | Science | Chemicals around use Life matters | Space mattersWhat on earth? | Push itBaby boom | Atoms, elements, compounds and mixturesMove your body! | Sparks / let’s attractYou are what you eat | Material worldEnergy/Hot and cold | Chemical reactionA lovely set of genes!  | Light fantasticA breath of fresh airWhat is a drug? | Photosynthesis / plants for foodB1 Dead or AliveB6 CasualtyC1 physical or chemical change. |
| HistoryGeog | Earth Structure,Beamish- History and the past | Staying at home Development of Gateshead  | Water Everywhere Local Castles  |  Changes to the river tyne by industry Maps, quayside I spy Victorians | Rock formations and physical features I spy Nazi Germany  | Where do we go on holiday in the uk and tourismUse of rivers in the north east of BritainI spy Romans | Climate change and waterCrime and punishment | World Geography Holocaust/ memorial  | Farming in the UKWeatherFamous in History  |
|  | IT/ computing is addressed through all other lessons, increasing pupil’s understanding of how to use IT functionally. All students regardless of age/year group will receive Internet Safety training during the first weeks of the Autumn Term and during Internet Safety Day (Week) (1st week of Feb) |
| RE | What do signs and symbols mean?  | How do Christian aid and Muslim aid help others?  | How is faith expressed through buildings and statues?  | How can we be different and live together? .  | What effect does Religion have on some people’s lives?  | What happens when we die?  | Anne Frank Unit | How do people show faith through the arts?  | Where do we come from?  |
| Wellbeing | PE |  Football Handball  | Hockey Parkour  | Cricket Athletics  |  Football Handball  | Hockey Parkour  | Cricket Athletics  |  Football Handball  | Hockey Parkour  | Cricket Athletics  |
| PSHE/Careers |

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| H1-5 Self Concept R1-8 Positive relationships  |

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| H6-12 Mental health and emotional wellbeingR9-12 Relationship values |

 | L1-12 Learning skills, work and career | H13-22 Healthy LifestylesL14-14 Employment rights | R13-23 Forming and maintaining respectful relationships  | H23-29 Drugs and nicotineL15-19 Financial choices  | H30-36 Managing risk, personal safety and sexual health.R24-36 Contraception and parent hood | R37-47 Bullying, discrimination social influence | L20-27 Media resilience  |
| PHSE is also addressed through a calendar of drop down days, across the year, which focus on, such as anti-bullying and LGTBQ+ awareness.  |
| Creativity  | Art / DT | School Production – Teamwork and collaborative workingExploration of art materials with guidance to produce artworks around their nameDesign and making a Christmas decoration |  All About Me –Focus on art skills e.g. 3d drawing, tonal work and blending techniques Health and safety in the workshop – design and make a birdhouse | Art ExhibitionMaking own selection of art materials to create either a sculpture or large image of themselves.Using the DT equipment to make an egg cup holder (Strip heater and hole cutter) | D&T - Develop hand tool skills to create a Christmas decorationArt – Design and make a musical Christmas Card | Art - 1 and 2 Point Perspective in landscape form | Art/D&T – Architect drawing and model making  | D&T – Develop woodwork machine skills to create a Christmas decorationArt – Design and make a musical Christmas Card | Art – Developing skills in different techniques to compose a Self Portrait | D&T- Making Bird Houses and Outdoor planters using a range of Hand Tools and Machines |
| Drama | School Christmas Performance:Drama is Serious Fun:Working togetherChristmas Production: Performance skills | GrowIt Was TerrifyingEmotional Literacy;Shared experienceCommunicating emotion through facial expression and body language | Change:Exhibition of skillsPerformance skillsRisk-taking Trigger TrackersThe Regulation Road | School Christmas Performance: Healthy LeadershipPhysical Theatre/ boundaries and risk | GrowCreating an AtmosphereLearning and experimenting with drama strategiesSelf-regulation toolkit | ChangeEnsemble workScripted dramaSafe-space problem-solvingSelf-regulation | School Christmas Performance:Me, Me, ME! Self-awarenessDrama typesDevising | GrowPhysical Theatre and 3 worldsTheatrical Technique and formConnection and Exploration | Change:Healthy-relatingDevising;Collaborating;Constructive ReflectionTheatrical production |
| Music | School Christmas Performance:UkuleleBeginner's courseAm and C | GrowDrumming:Beginner’s courseFind the pulse4/4 beatParts of the kit | ChangeKeyboard or guitarBeginner’s courseGuitar: A, E, DKeyboard: notation and 5 note melody | School Christmas PerformanceUkuleleStage 1 coursePerformance skillsAm, F, C | GrowDrumming:Stage 1 course:4/4 beat Hi-HatKick on 1Possible snare on 3 | ChangeGuitar/keyboardStage 1 course:Guitar: A, E, DPerformance skills | School Christmas PerformanceUkulele:Various abilitiesAm, F, CFaster changes | GrowDrummingVarious abilities:4/4 Hi-Hat; Kick on one, Snare on 3Performance skills | ChangeKeyboard or GuitarVarious abilitiesKeyboard chordsGuitar: A, E, DFaster changesPerformance skills |
| Independent living  | Cookery | **Introduction to Cookery, Health, Safety, Personal/Food Hygiene** | Gaining IndependenceFocus on different techniques | Focus on Independence. Working towards making a dish independently. | Kitchen Hygiene L2NOCN Reference: A/600/6202**Steps 4 Life- Preparing Food – Hygiene, Health and Safety**  | Make a Simple Meal L2NOCN Reference: R/600/6223**Steps 4 Life- Preparing Food – Preparing Meals, Snacks and Drinks** | Using Domestic Appliances L2NOCN Reference: A/600/6201 **Steps 4 Life- Preparing Food – Using Utensils and Appliances** | Everyday Food and Drink Preparation L1 and L2NOCN Reference: L/600/6204**Steps 4 Life- Preparing Food – Preparing Meals, Snacks and Drinks** | Basic Cooking Techniques L2NOCN Reference: J/600/6199 **Steps 4 Life- Preparing Food – Using Utensils and Appliances** | Food Safety and StorageL1 and L2NOCN Reference: K/600/6209 / D/600/6210**Steps 4 Life- Preparing Food – Hygiene, Health and Safety**  |
| Independent living | Basic first aidTravel Safety/Road Safety | Care of clothesHousehold Maintenance | Planning a journeyChores | Basic first aidTravel Safety/Road Safety | Care of clothes Household Maintenance | Entertainment and leisureChores | Drinks and SnacksCare of clothes | Cleaning your homeManaging health | Planning a journeyWashing teeth |