**29/11/24**

**Highlights:** We have begun to make paperchains for the classroom decorations in connection with Marley’s chains and his concern for Scrooge and his afterlife.

**English:** We have individually understood the differences between similes and metaphors and will apply them to describe Marley next week.

**Maths:** Subtraction has been the focus and we have all progressed beyond what we thought we could do. **MH** has even used inverse law after being shown by **LDo**.

**PSHE:** We were able to come up with some for and against arguments for animal rights through discussion groups but we were also all able to give our personal opinion with a reason by the end of the lesson.

**ILS:** We made paper chains for the classroom (also to do with the Ghost of Marley!)

**Drama:** We worked as a team helping to get the backgrounds ready for the performance which a lot of us are in.

**PE:** Having fun playing basketball as two teams of 3

A person sitting at a table

Description automatically generated

A person sitting on a chair holding a piece of paper

Description automatically generated

A person writing on a whiteboard

Description automatically generated

A child sitting in a chair writing on a white board

Description automatically generated

A long shot of people in a hallway

Description automatically generated

A group of kids in a classroom

Description automatically generated