



# Hill Top Specialist Arts College

LPPA

# The vision for our school as regards working with parents:

The injection of the LPPA initiative into school has given us a good “kick start” towards achieving our future targets as regards working with parents/carers.

Some of the events we feel have been successful and we would like to continue are, as outlined in our school improvement plan,

# Positive Parenting Meetings

These have been well attended by Parents/Carers. We have one of our Governors chairing the meetings as well as our Care Manager. It is a positive way to bring parents into school and to make them feel they are an effective part of a team. These meetings take place every three weeks.

# HW / Curriculum Meetings

These meetings occur once a term. The purpose is to inform parents/carers about what their child is learning in school. If parents have this information they are able to join in with their child's HW experience which is extending family learning together. A demonstration is also given on how pupils/parents can do Literacy/Numeracy HW on line when they are at home.

# Extended Family Learning in IT lessons

We initially ran a four week session, but carried it on for an extra three weeks because it was so popular. We had parents, grandparents and a school governor attend. Pupils had an opportunity to learn alongside other family members which facilitated shared interests and opened up new lines of communication for them.

# Attendance by Parents/ Carers at our “Class” and “Praise”

## Assemblies

Family and friends are invited into our Class and Praise assemblies on a weekly basis. These events have been well attended and pupils enjoy seeing parents/carers etc. receive certificates for attending assembly. It has strengthened the bonds of Hill Top community and built up a ‘triangle of trust’ between school, parents and pupils.

# SSAT related activities

As a result of us achieving SSAT we are planning a series of events to do with the Performing Arts which will also have an impact across all the school curriculum areas for parents and carers

Community choir – parents /carers/

Family members /ex pupils etc are all invited to our practice on a Wednesday after school , with a view to performing in the area at a local venue.

# The impact of the LPPA since its inception in school.

- More positive ethos permeates throughout school.
- Raising of self esteem of pupils.
- Enthusiasm for parents/carers to be part of the school community.



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- Development of team work between staff, pupils and parents.
- Enthusiasm from pupils for their parents/carers to come into classes.
- Confidence from parents/carers in the Leadership and Management team in school. The use of an 'Open Door' policy.

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- Enthusiasm from pupils for their parents / carers to come in to lessons / classes
- Confidence in parents / carers in the Leadership and Management of the school as regards the use of an “open door policy”.
- Increase in attendance at after school clubs where parents/ carers are also invited.

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- Staff involvement at every level i.e. secretarial staff to school governors. Everyone has been generous in preparing activities for these events.

# Summary

- In conclusion, the implementation of the LPPA programme has had a positive effect within school.
- Our main findings has highlighted the fact that pupils want their family members to come into school as it raises their self confidence and increases attendance levels.

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- In addition parental confidence in the school has increased. This has been illustrated by the ease with which family members are now willing to come into school. This is spreading to other areas such as PTA activities, School Fayre, Praise Assemblies and so forth. We look forward to increasing parental involvement in the daily running of our school day.