

Curriculum Overview for Key Stage 4:

Subject	Year 10			Year 11		
	Autumn	Spring	Summer	Autumn	Spring	Summer
English	Celebrities/Sport Reading and comprehension Creative Writing Planning an event	Travel/Adventure Reading and Comprehension Writing letters and emails	Volunteering/Fashion Reading and comprehension Creative Writing Planning a show	Celebrities/Sport Reading and comprehension Creative Writing Planning an event	Travel/Adventure Reading and Comprehension Writing letters and emails	Volunteering/Fashion Reading and comprehension Creative Writing Planning a show
Permeating the KS4 curriculum is an attention to the eight key assessment objectives, which cover all reading, writing and oracy skills.						
Maths	Mental Maths (four operations) Teacher Assessment/Alfie AQA Component 1 Properties of Number Mental Maths (7,8,9 multiplication tables) Component 2 The Four Operations	Mental Maths (Four operations including money) Component 3 Ratio Mental Maths Teacher Assessment/Alfie Component 4 Money	Mental Target Setting Component 5 The calendar and time Collation of Units Teacher Assessment/Alfie	Mental Maths (+, - including decimals and money) Component 6 Measures Mental Maths (mixed x, +) Component 7 Geometry	Mental Maths (all four operations) Component 8 Statistics Mental Maths (word problems) Review Components 1-5	Mental Maths (money, decimals, fractions, percentages) All Entry Tasks/Tests to be collated for submission to external examiner MA Starting activities for FS Level 1 Mental Maths (including measures)
Lesson and Homework support from ICT programme Mymaths						
Science	Human Body	Elements, mixtures and compounds	Energy, forces and the structure of matter	Keeping healthy	Materials from the earth	Energy transfer and efficiency
ICT	AQA Functional Skills ICT Entry Level Presentations DTP	Emails Mock tests	Revision and exam preparation	OCR ITQ Level 1/2 Certificate Presentations	Database	Improving Productivity
All students regardless of age/year group will receive Internet Safety training during the first weeks of the Autumn Term and during Internet Safety Day (Week) (1 st week of Feb)						
RE	WJEC Units Entry 2/3 Baptism weddings	Festivals	Rites of Passage	WJEC Units Entry 2/3 Religious Buildings and Baptism	Festivals, marriage,	Rites of Passage
PSHE/Cit Careers	Body Image; Work experience; Constitution and reform ; Developing employability skills	Parenting; Staying safe; Systems of government ; Occupations /qualifications	Emotional health, stress, depression; Making a positive contribution; Human rights and International rules ; Action planning	Being healthy, sexual health ; Enjoy and achieve; Legal System ; Civil liberties ; Impact of education on future	Staying safe; Diversity /contribution to society ; Recruitment opportunities	Anti social behavior, leaving home ; Income and Expenditure; Work experience reflection and planning
PE	Swimming Football Basketball Introducing AQA unit awards	Swimming Fitness New Age Kurling/Boccia Introducing AQA unit awards	Swimming Cricketer/rounders Athletics Introducing AQA unit awards	Swimming Football Basketball Continuing AQA unit awards	Swimming Fitness New Age Kurling/Boccia Continuing AQA unit awards	Swimming Cricketer/rounders Athletics Continuing AQA unit awards
Art	WJEC Entry Pathways 2D painting and drawing Portraits – investigating portraits from different eras	Portraits – Using different materials and drawing techniques to produce a range of suitable images around the face	Portraits – to present and evaluate work by producing a portfolio	WJEC Entry Pathways 3D sculptures/modelling Mask making – to research into mask and the importance of the mask in history	Mask making – to develop a range of different masks based upon personal interest	Mask Making – To present final masks in the form of a portfolio
DT	WJEC Entry Pathways Designing and modelling – to research and produce a range of designs suitable for a storage unit	WJEC Entry Pathways Designing and modelling – To develop modelling skills in order to produce an accurate scale working model	WJEC Entry Pathways Making a product – To use existing ideas to produce a successful product in wood, plastic, metal	WJEC Entry Pathways 2D Health and safety – to use a range of different tools and machinery in the workshop following safety guidelines	WJEC Entry Pathways Planning – To plan how to make a children's toy, taking into account risk assessments and to follow the plan	WJEC Entry Pathways Planning and Making a Product – To follow the plan and make a successful product using skills learnt this year
Music	WJEC Entry Pathways; Working in an Ensemble – perform 2 pieces in a group. (EL 2/3) Developing a Music Web home page (EL 2/3)			WJEC Entry Pathways; Appraising Music (EL 2/3); Composing Music (EL 2/3)		
Drama	Use of the Voice in a Dramatic Context: Different situations	Use of the Voice in a Dramatic Context: Contrasting moods	Use of the Voice in a Dramatic Context: Contrasting roles	Use of the Voice in a Dramatic Context: Different situations	Use of the Voice in a Dramatic Context: Contrasting moods	Use of the Voice in a Dramatic Context: Contrasting roles
Humanities	WJEC units 2/3 Tectonic Events – volcanoes/earthquakes and Tsunamis	Continue Autumn.	Non British Society in the past.	Leisure and Tourism	Plant care.	
Design & Tech	WJEC Entry Pathways Designing and modelling – to research and produce a range of designs suitable for a storage unit	WJEC Entry Pathways Designing and modelling – To develop modelling skills in order to produce an accurate scale working model	WJEC Entry Pathways Making a product – To use existing ideas to produce a successful product in wood, plastic, metal	WJEC Entry Pathways 2D Health and safety – to use a range of different tools and machinery in the workshop following safety guidelines	WJEC Entry Pathways Planning – To plan how to make a children's toy, taking into account risk assessments and to follow the plan	WJEC Entry Pathways Planning and Making a Product – To follow the plan and make a successful product using skills learnt this year
MFL	WJEC ENTRY 2/3 Using French to discuss where people live	Continue Autumn Unit. Begin Summer unit.	WJEC Entry 2/3 Introducing yourself, family and friends.	As year 10. Units dependent on year 10 option.		
Independent Living	Carousel 2 year programme; WJEC Units – Adult Outcomes / Independent Living; Developing Self ; Managing own money; working towards Goals; Preparing for work; learning about work places; choices and decisions; managing social relationships .			Carousel 2 year programme; WJEC Units – Adult Outcomes / Independent Living; Environmental awareness; myself within the community ; planning a journey; rights and responsibilities ; Health; Healthy living; food preparation		
Hair and beauty	Maintaining healthy hair E2	Maintaining healthy skin and nails E2	Client care E2	Maintaining healthy hair E3	Maintaining healthy skin and nails E3	Assisting the stylist E3
Media	Understanding genre	Key Conventions in Film Genres	Producing an idea for a new film from a genre	Understanding genre	Key conventions in film genres	Producing an idea for a new film from a genre
Horticulture	WJEC Entry Pathways; Introduction to Land Maintenance; Plant Care			WJEC Entry Pathways; Introduction to Land Maintenance; Plant Care		
Child care	WJEC Units Entry 2 Preparation for pregnancy and birth of the baby	As Autumn term/ Care of a new baby	Care of a new baby	As year 10.		
Arts Award	Bronze Arts Award (Level 1): Take part in arts activity; go to an arts event ; research arts inspiration; share skills with others.			Silver Arts award (level 2) Arts challenge; reviewing arts events ; researching artists and arts organisations; delivering an arts leadership project with other people.		

The red highlighted areas show opportunities where SMSC and British Values could naturally be promoted in the curriculum.